

Year In Review

The Big News...

T-Shirts!!

A white t-shirt with a black graphic print. The text on the shirt is in a bold, sans-serif font, arranged in three lines. The background of the image is a light gray.

**SPEAK
WUFAR
TO ME!**

GILDAN
Ultra Cotton®

*I ♥ A Good
Monitoring!*

Carl E. Perkins

5

SESSION MONDAY MORNING

Career and Technical Education (CTE) programs, under Carl Perkins, support skills such as communication, critical thinking, problem solving, entrepreneurship and leadership through Career and Technical Student Organizations and incorporate service, leadership, and competitive activities that enhance students' classroom experiences.

The question is...

Indirect Costs

7

Two Sessions Monday

Step-by-step technical assistance developed for IDEA and Titles I, II and III

New Budgeting And Claiming Process

Explanation on rate determination and adjustments that can be made

Indirect costs are those costs that are not readily identified with the activities funded by the federal grant but are nevertheless incurred for the joint benefit of those activities and other activities and programs of the organization.

The question is...

IDEA's Excess Cost Calculation

9

Session Monday and Tuesday

Focus of OSEP monitoring of SEAs – are we monitoring LEA's compliance with the excess cost provision?

Examination of average annual per student expenditure - what's coming around the bend, and the questions that still remain

Amounts provided under Part B of IDEA may be used only to pay the excess costs of providing special education and related services to children with disabilities.

Excess cost are those costs for education of a student with a disability that is in excess of the average annual per student expenditure in your LEA during the preceding school year.

The question is...

Pulling Programs / Concepts Together

11

Monday: Funding Family Engagement activities with Federal funds

Tuesday: Funding pupil transportation

School districts may also elect to provide transportation for pupils who are not required by law to be transported. If a school district elects to provide such transportation to some, but not to all such pupils, the law requires reasonable uniformity in the minimum distance that pupils attending public and private schools will be transported.

The question is...

IDEA's Maintenance of Effort

13

Tuesday Only

OSEP clarification on MOE compliance testing

Brand new layout of MOE monitoring software to reflect clarification

Under IDEA's maintenance of effort provision, LEAs may not lower local costs due to reductions in employee benefits or for other cost saving measures. The penalty for failing MOE is a local cash payback.

Under Title I, the LEA must maintain at least 90% of the prior year district wide expenditures.

The question is...

Title I and II Equitable Participation

15

Monday Only

**Comparison and contrast between the two
funding sources' equitable services
provisions**

Under the uniform provisions, LEAs receiving federal financial assistance are required to make educational services available to eligible private school students and educational personnel consistent with the number of eligible students enrolled in private elementary and secondary schools in the areas served by the LEA.

The question is...

Fiscal Management of Federal Funds

17

Monday Only

Systems that MUST be in place

Learn what we found when we did a comparison of data submitted to DPI through the annual report, the special education annual report, and IDEA claims

Single Audit

18

Monday Only

Audit findings from 2012-13 –

Examples of findings

Recommendations from the auditors

Responses from LEAs

The most common single audit findings in the past have been around federal grant time and effort reporting and allowable costs.

The question is...

Affordable Health Care Act

20

Tuesday Only

How it impacts LEA

Clear explanation, including background on how 'full-time' was determined and how to calculate 9-month employees

The question is...

Thank You!

Have an awesome
conference, let us know
what you think and what
you'd like to see
next year.